



Co-funded by the
Erasmus+ Programme
of the European Union



ERASMUS+
Developing All -Round Education DARE +
3rd Train the Trainer

Granada, 15 – 19 February 2016

Unless indicated otherwise, all working session will take place at two venues of the School of Architecture: *Aula Seminario* or *Sala de Juntas y profesores*.

Monday, 15 February			
Morning session			
08:45	Meet at Corrala de Santiago lobby		
09:00-09:30	Welcome and opening: – Dorothy Kelly, Vice-Rector for Internacionalization and DARE+ Project Coordinator <small>*Venue: Sala de Juntas y profesores</small>		
09:30-13:30	Working sessions in parallel		
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Transnational Project Meeting <small>*Venue: Sala de Juntas y profesores</small> </td> <td style="width: 50%; padding: 5px;"> Organization of Summer IP -I (Brussels, 11th – 15th July 2016) <small>*Venue: Aula Seminario</small> </td> </tr> </table>	Transnational Project Meeting <small>*Venue: Sala de Juntas y profesores</small>	Organization of Summer IP -I (Brussels, 11th – 15th July 2016) <small>*Venue: Aula Seminario</small>
Transnational Project Meeting <small>*Venue: Sala de Juntas y profesores</small>	Organization of Summer IP -I (Brussels, 11th – 15th July 2016) <small>*Venue: Aula Seminario</small>		
11:15-11:45	Coffee Break (in the meeting room)		
13:30	Lunch * (see practical info)		
Afternoon session			
16:30-18:30	Organization of Summer IP -II <small>*Venue: Sala de Juntas y profesores</small>		
Tuesday, 16 February			
Morning session			
09:00-13:30	Presentation by Prof. Luis Carro, Director of <i>Observal</i> (Observatory for the Validation of Professional Competences): <i>The Spanish process of recognition, validation and accreditation of professional competences acquired by experience in labour contexts</i> <small>*Venue: Aula Seminario</small>		
11:15-11:45	Coffee Break (in the meeting room)		





13:30	Lunch
Afternoon session	
16:30-18:30	<p>Final version of the document on the definition of cluster of competences and identification of levels</p> <p>*Venue: Sala de Juntas y profesores</p>
Wednesday, 17 February	
Morning & afternoon sessions	
09:00-13:30	<p>Workshop on the process of recognition, validation and accreditation by Anna Serbati and Alession Surian (University of Padova): <i>Recognition and accreditation of prior learning at university: a first overview of process, tools, actors and open challenges</i></p> <ul style="list-style-type: none"> - Introduction to recognition of prior learning: process, tools, actors and open challenges - The British model of APEL and the French model of VAE - How to describe implicit learning from experience? The explicitation interview - Pilot experiences of recognition and accreditation of prior learning at UNIPD - The role of tutor/advisor in guiding the competences recognition - European portfolio for youth leaders and workers: what possible use for DARE+ project? <p>*Venue: Aula Seminario</p>
11:15-11:45	Coffee Break (in the meeting room)
13:30	Lunch
Afternoon session	
16:30-18:30	<p>Workshop on the process of recognition, validation and accreditation</p> <p>*Venue: Sala de Juntas y profesores & Aula Seminario</p>
Thursday, 18 February	
Morning session	
09:00-13:30	<p>Presentation and round table: <i>University, Society and Interculturality: a global vision</i></p> <ul style="list-style-type: none"> – M^a Del Mar Fuentes – General Coordinator for the Entrepreneurship unit (University of Granada)



	<ul style="list-style-type: none"> – Guadalupe Soriano Barabino – Department of Translation and Interpretation (University of Granada) – Diego Chega Hidalgo – "Education, Peace Research and Conflict Transformation in the University of Granada". Institute of Peace and Conflicts (University of Granada) – Students of the University of Granada participating in the local activities organized by the local group of DARE+ <p>*Venue: Aula Seminario</p>
11:15-11:45	Coffee Break (in the meeting room)
13:30	Lunch
Afternoon session	
16:30-18:30	<p>An all-round education project: the case of the Baobab Foundation and the UGR at the University of Lomé (Togo). By Francisco Javier Montoro Chaves (University of Granada)</p> <p>*Venue: Aula Seminario</p>
Friday, 19 February	
Morning session	
09:00-13:30	<p>Debriefing of local activities by cluster of competences (first term of the academic year 2015)</p> <p>*Venue: Sala de Juntas y profesores</p>
11:15–11:45	Coffee break
13:00	Closure